

АНГЛИЙСКИ ЕЗИК

29 август 2019 г.

ВАРИАНТ 2

МОДУЛ 1 (Време за работа: 60 минути)

**PART ONE: LISTENING COMPREHENSION**

**Directions:** *You will hear an article about three social experiment videos twice. Before you listen to it, you have 2 minutes to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have 4 minutes to answer the questions on your answer sheet, choosing among A, B, C or D. Then you will hear the text again and will have 1 minute to check your answers.*

**1. Social experiment videos**

- A) show different types of romantic relationships.
- B) do not usually attract much attention.
- C) are always funny and entertaining.
- D) quickly become popular on the Internet.

**2. Which statement is true about the first social experiment video?**

- A) A note of £5 is pinned on a board in the street.
- B) Many people take photos of the money.
- C) Two women add two £5 notes to the board.
- D) A homeless man steals the money.

**3. At the end of the first social experiment,**

- A) there is no money left on the board.
- B) there are £25 pinned to the board.
- C) the money attached to the board is doubled.
- D) only one £5 note remains on the board.

**4. In the social experiment in the shopping centre,**

- A) two little twin sisters take turns to pretend to look lost.
- B) hardly anyone pays any attention to the little girls.
- C) only one elderly gentleman offers help to the girls.
- D) nobody stops to talk to the little girls.

**5. What conclusion can be drawn from the Swedish YouTube channel experiment?**

- A) If you look poor, you can get a free bus ride.
- B) If you are good-looking, you won't get any help.

- C) If you look attractive, you are treated better.
- D) No matter what you wear, you are treated in the same way.

**Directions:** *You will hear a text about Father's day twice. Before you listen to it, you have 1 minute to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have 3 minutes to answer the questions on your answer sheet, choosing among A, B, or C. Then you will hear the text again and will have 1 minute to check your answers.*

- 6. **In Medieval Europe, Father's Day was celebraed on the third Sunday of June.**  
A) True.            B) False.            C) No information in the text.
- 7. **Nowadays, in Latin America people celebrate Father's Day on 19 March.**  
A) True.            B) False.            C) No information in the text.
- 8. **The Catholic people in the USA first started celebrating Father's Day at the beginning of the 20<sup>th</sup> century.**  
A) True.            B) False.            C) No information in the text.
- 9. **The civic celebration of Father's Day in the USA was started by a woman who was raised by a single father.**  
A) True.            B) False.            C) No information in the text.
- 10. **After its first civic celebration in 1910, Father's Day quickly became popular all over the United States.**  
A) True.            B) False.            C) No information in the text.

**Directions:** *You will hear a text about silent discos twice. Before you listen to it, you have 1 minute to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have 3 minutes to answer the questions on your answer sheet, choosing among A, B or C. Then you will hear the text again and will have 1 minute to check your answers.*

- 11. **The Glastonbury festival is the largest contemporary art festival in England.**  
A) True.            B) False.            C) No information in the text.
- 12. **At the festival dance tent people were dancing barefoot.**  
A) True.            B) False.            C) No information in the text.
- 13. **Visitors to silent discos have to bring their own wireless headphones.**  
A) True.            B) False.            C) No information in the text.
- 14. **The volume of the headphones can be determined by the clubbers.**  
A) True.            B) False.            C) No information in the text.
- 15. **According to the text, a silent disco has more benefits than a typical night at the dance club.**  
A) True.            B) False.            C) No information in the text.

## PART TWO: READING COMPREHENSION

**Directions:** Read the text below. Then read the questions that follow it and choose the best answer to each question correspondingly among **A**, **B** or **C**, marking your answers on your answer sheet.

### Why you may have been eating insects all your life

If you are horrified by the thought of eating insects, the bad news is that you have probably done it so many, many times. This is because one of the most widely used red food colourings – carmine – is made from crushed up bugs. The insects used to make carmine are called cochineal, and are native to Latin America, where they live on cacti. Now farmed mainly in Peru, millions of the tiny insects are harvested every year to produce the colouring.

A staple of the global food industry, carmine is added to everything from yoghurts and ice creams, to fruit pies, soft drinks, cupcakes and donuts. It is also used extensively in the cosmetics industry and is found in many lipsticks. Carmine continues to be widely used because it is such a stable, safe and long-lasting additive whose colour is little affected by heat or light. Supporters also point out that it is a natural product first discovered and used by the Maya and then the Aztecs more than five centuries ago. They claim that it is far healthier than artificial alternatives such as food colourings made from coal or petroleum by-products.

But even fans of carmine agree that it should be more clearly labelled, and there are a growing number of natural red colouring alternatives that don't come from insects. Look for the word 'carmine' on a food product that contains it, and you might not actually see it written in the list of ingredients. Instead it might say 'natural red four', 'crimson lake' or just E120, to give carmine its European Union food additive classification number.

Amy Butler Greenfield, author of *A Perfect Red*, a book about carmine and its history, says that while she "feels strongly" that it should always be labelled, it is a natural product that has stood the test of time. "Carmine is an incredibly stable and reliable natural food dye that can be used to create a wide range of colours - pinks, oranges, purples, as well as reds. A few people have serious allergic reactions to it, but overall it has a great, long-term safety record."

**16. Carmine is a red dye derived from insects native to Latin America.**

- A) True.                      B) False.                      C) No information in the text.

**17. Nowadays Peru leads the way in the production of carmine.**

- A) True.                      B) False.                      C) No information in the text.

**18. The Aztecs were the first to use carmine in cosmetics.**

- A) True.                      B) False.                      C) No information in the text.

**19. Carmine is often not clearly indicated on food labels.**

- A) True.                      B) False.                      C) No information in the text.

**20. Carmine is safe and cannot cause any allergic reactions.**

- A) True.                      B) False.                      C) No information in the text.

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК

29 август 2019 г.

ВАРИАНТ 2

МОДУЛ 2 (Време за работа: 60 минути)

**PART TWO: READING COMPREHENSION**

**Directions:** *Read the text below. Then read the questions that follow it and choose the best answer to each question correspondingly among A, B, C or D, marking your answers on your answer sheet.*

**Christopher Columbus: Naughty or Nice**

Once upon a time there was this man – Cristoforo Columbo, known to English speaking people as Christopher Columbus. He was born in 1451 but he didn't do anything worth mentioning until later. He was actually the son of a wool weaver and grew up in the Republic of Genoa, part of what is now Italy. It was when he was older that he really had some exciting adventures.

In 1476 he went on an exciting boat ride to Portugal, England and Iceland. Later, in 1479, he got back, got married, and he and his wife had a son. After his wife died a few years later, Columbus decided to make himself rich and famous and go find a shortcut to the Indies. The only problem was that he didn't have any money to go on his journey so he went to the Italians and asked them for some money. But they thought his plan would never work and turned him away. So Columbus went to Spain and asked Queen Isabella II for support.

After years of persuasion from Columbus and her friend, Luis de Santangel, Isabella agreed. There were some pretty good reasons for her to do so. He promised her tons of wealth and power. Isabella eventually agreed to give him three girl-named ships: the Nina, the Pinta and the Santa Maria.

Looking for a shortcut to the Indies, on August 3<sup>rd</sup>, 1492, Columbus set sail from Spain and headed for the Canary Islands near Africa. He believed that the wind would circle clockwise and take him exactly to the place he wanted to reach. His predictions came half true. The wind currents took him to a new land but not the Indies as he had hoped. Instead, they brought him to a beautiful land filled with unique-looking people, bizarre foods, and rumours of gold.

On September 9<sup>th</sup>, 1492, Columbus realised his predictions of distance were just a bit off. Instead of finding land, he found water, water, and more water. Being the clever navigator he was, he started writing two travel logs. One contained what he believed to be the correct distance and made up time logs. He wanted the crew to believe they had been travelling less than they really had been. Ironically, it turned out that the false numbers were closer to the actual ones than his so-called 'accurate' calculations.

The men started getting impatient and wanted to get off the boat. Some of them began making plans about taking over the boat and turning around. To refocus his crew, Columbus set up a contest declaring whoever spotted land first would receive a cash bonus of 10,000 maravedis (medieval Spanish money). Everyone felt inspired and kept their eyes peeled on the horizon. Finally, after weeks of travel, one of his men, Rodrigo, spotted what he believed to be land. Rodrigo, however, never got any award. Columbus claimed that he, in fact, had seen the land the night before, but was just waiting for the right moment to tell his crew.

**21. As a child, Christopher Columbus**

- A) studied spinning and weaving.
- B) had a life full of adventures.
- C) did not do anything remarkable.
- D) showed himself capable of great deeds.

**22. In his mid-twenties, Columbus**

- A) travelled to several European countries.
- B) got married and had a couple of kids.
- C) became a rich and famous seafarer.
- D) started planning his first voyages.

**23. The Spanish Queen, Isabella II,**

- A) unselfishly gave her instant support to Columbus' journey.
- B) thought that Columbus' first journey would be unsuccessful.
- C) insisted that Columbus sail only on ships with female names.
- D) eventually agreed to finance Columbus' explorations.

**24. On his first voyage, Columbus**

- A) intended to settle on the Canary Islands.
- B) encountered a sparsely inhabited wild land.
- C) tried to mislead his crew about their travel time.
- D) did not realize he had made wrong calculations.

**25. Columbus organized the contest for his crew because**

- A) he wanted to divert their attention from their plans.
- B) he thought they would find it inspirational and exciting.
- C) he needed their help to navigate the ship to the shore.
- D) he wanted to give a substantial money award.

**Directions:** *Read the text below. Then read the questions that follow it and choose the best answer to each question correspondingly among A, B, C or D, marking your answers on your answer sheet.*

**The Dassler Brothers**

Did you know that Adidas and Puma founders were brothers? Their names were Adolf (Adi) and Rudolph (Rudi). But from partners, they ended up being sworn enemies.

In the 1920s, the Dassler brothers were partners in the Dassler Brothers Sports Shoe Company, operating out of their mother's laundry room in the small German town of

Herzogenaurach. Adi was the quiet, thoughtful craftsman who designed and made the shoes and Rudi was the extroverted salesman. Their huge success came in 1936, when they managed to get the legendary African-American track star Jesse Owens to wear their shoes. Owens won four gold medals in the 1936 Olympics and by the international exposure he gave to their shoes during the games, the brothers' sales skyrocketed.

But the success created tension in their relationship, already strained by the fact that their families lived in the same villa, despite their wives not getting along. There were several incidents that precipitated their conflict, but the most widely discussed one took place during World War II, when the Allies were bombing their home town, Herzogenaurach. When Adi and his wife climbed into a bomb shelter, already occupied by Rudi and his wife, Adi said, "The dirty bastards are back again." Of course, he was referring to the Allied forces but Rudi was convinced that the remark was directed at him and his family. A feud – one of the most epic and, well, Biblical in business history – was born.

The conflict escalated as the brothers split the company in 1948, dividing the assets and the employees. Adi named his company "Adidas," a combination of his first and last names. Rudi attempted the same by first naming his company "Ruda" but eventually changed it to the more athletic sounding "Puma". The two built competing factories on opposite sides of the river Aurach and quickly became responsible for much of Herzogenaurach's economy, with nearly everyone working for one company or the other.

As the entire town got caught up in the Dassler family feud, the rivalry reached ridiculous levels. For instance, local businesses served only Adidas or only Puma people, dating or marrying across company lines was forbidden, and Herzogenaurach became known as "the town of bent necks" since people first looked at which company's shoes you were wearing before deciding to talk to you.

It wasn't until 2009, when employees of both companies symbolized the end of six decades of feuding by playing a friendly soccer match.

**26. In the third decade of the 20<sup>th</sup> century, the Dassler brothers**

- A) ran a small family business in Germany.
- B) did not have a very good relationship.
- C) helped their mother in the family laundrette.
- D) started selling shoes only to professional athletes.

**27. The sales of the Dassler Company increased rapidly after**

- A) the Second World War broke out.
- B) a very famous American runner saw their shoes.
- C) the brothers persuaded an Olympic wrestler to advertise their shoes.
- D) a gold medal winner wore their shoes at the Olympic games.

**28. Most probably, the brothers fell out because**

- A) they had to share one and the same bomb shelter.
- B) they supported opposite sides of the war.
- C) Adi did not get along with Rudi's wife.
- D) Rudi had misinterpreted Adi's words.

**29. After the split-up, the brothers**

- A) built shoe factories on the right bank of the Aurach river.
- B) both managed to set up very successful businesses.

- C) sold all the assets of the Dassler Brothers' Company.
- D) named their new companies after famous sportsmen.

**30. The rivalry between Adolf and Rudolf Dassler**

- A) affected the lives of people and businesses in Herzogenaurach.
- B) ended just before the brothers were about to retire.
- C) made townspeople bend their heads when meeting them.
- D) led to widespread intermarriage between Addidas and Puma employees.

**PART THREE: USE OF ENGLISH**

**Section One: Cloze Test**

**Directions:** Read the text and the sentences below and for each numbered gap choose the letter (A, B, C or D) of the word or phrase that best suits the gap, marking your answers on your answer sheet.

**Didier Drogba: Childhood**

Born in Abidjan on 11 March 1978, Didier Drogba spent his childhood in his native Ivory Coast and his adopted country, France. He first left the country of his birth at the age of five, (31) \_\_\_\_\_ for Brest in Brittany, where his uncle, Michel Goba, was a professional footballer. Didier's parents, who were bank workers in Abidjan, hated to (32) \_\_\_\_\_ him go, but Michel convinced them that the move would give their son 'a real chance to succeed in life'. For three seasons, Didier travelled with his uncle from one club to another. As well as ensuring that Didier (33) \_\_\_\_\_ up with his schoolwork, Michel Goba also used to bring him back shirts after matches.

At the age of eight, Didier returned to his parents whom he had not seen for three years. His homecoming also gave him the chance to see old friends. Together they organised football matches as often as possible, (34) \_\_\_\_\_ a car park into a makeshift pitch. Three years passed and then, in 1989, the country was (35) \_\_\_\_\_ by a serious economic crisis. His parents lost their jobs, and decided for the good of their son to send him back to France to continue his education under his uncle's wing. It was in Dunkerque, Northern France, that he (36) \_\_\_\_\_ his first football club.

In 1991, aged 13, he returned to Brittany. This was also the year in which his parents chose to move to France. But Didier (37) \_\_\_\_\_ his way somewhat and from being at the top of the class found himself having to repeat a year of school. His parents reacted immediately, (38) \_\_\_\_\_ him from football for a year and sending him to live with his cousin Kriza. When he returned to his parents, in 1993, his new home was in Antony, near Paris. Didier was now aged 15. He signed (39) \_\_\_\_\_ with Levallois, and slowly began to (40) \_\_\_\_\_ a name for himself.

- |     |           |             |            |            |
|-----|-----------|-------------|------------|------------|
| 31. | A) moving | B) starting | C) heading | D) setting |
| 32. | A) allow  | B) see      | C) leave   | D) look    |
| 33. | A) got    | B) put      | C) made    | D) kept    |

34. A) designing B) modulating C) getting D) turning  
 35. A) hit B) attacked C) beaten D) stroked  
 36. A) connected B) joined C) applied D) enrolled  
 37. A) came B) lost C) made D) found  
 38. A) banning B) refusing C) limiting D) excluding  
 39. A) for B) in C) down D) up  
 40. A) build B) make C) create D) develop

41. Last year train \_\_\_\_\_ went up by ten percent.  
 A) fares B) fees C) taxes D) payments  
 42. George's been caught joy riding and sentenced \_\_\_\_\_ twenty days community service.  
 A) for B) to C) on D) with  
 43. The mistake in the accounts only came to \_\_\_\_\_ when the auditor double-checked all the figures.  
 A) fore B) knowledge C) sight D) light  
 44. I have always told my children to give \_\_\_\_\_ old clothes and toys they don't need to charity.  
 A) down B) off C) away D) up  
 45. The three elderly ladies decided to \_\_\_\_\_ a visit to a spa and have some fun.  
 A) pay B) try C) spend D) do

## Section Two: Sentence Completion

**Directions:** For each of the sentences below, choose the letter (A, B, C or D) of the word or phrase that best completes its meaning, marking your answers on your answer sheet.

46. It was the first time I \_\_\_\_\_ abroad.  
 A) ever went B) had ever been C) was going D) would go  
 47. I'm freezing cold! I \_\_\_\_\_ put my coat on as my mother told me.  
 A) had to B) must have C) might have D) should have  
 48. I've been working the morning shift for 15 years, so I \_\_\_\_\_ getting up early.  
 A) used to B) have used to C) am used to D) get used to  
 49. I am sure she promised to come. I remember her \_\_\_\_\_ she would.  
 A) saying B) say C) to say D) said  
 50. Tom decided to travel alone, \_\_\_\_\_ he had been warned of possible danger.  
 A) despite B) besides C) although D) however

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО  
АНГЛИЙСКИ ЕЗИК

29 август 2019 г.

ВАРИАНТ 2

МОДУЛ 3 (Време за работа: 120 минути)

**PART THREE: USE OF ENGLISH**

**Section Three: Sentence Transformations**

**Directions:** *On your sheet for open-ended answers, complete the second sentence so that it is as close as possible in meaning to the first one.*

**51. I didn't come because I didn't know you needed me.**

If I \_\_\_\_\_.

**52. Nobody has repaired that house for years.**

That house \_\_\_\_\_ for years.

**53. I don't approve of you not separating your household waste.**

I'd rather \_\_\_\_\_ your household waste.

**54. They began building the hotel in June.**

They have \_\_\_\_\_ June.

**55. It has not been proven scientifically that vegans are healthier than carnists, has it?**

Vegans \_\_\_\_\_, \_\_\_\_\_?

**56. I'm sure Tom was very tired because he went straight to bed. (Use a modal verb)**

Tom \_\_\_\_\_ he went straight to bed.

**57. I haven't heard from the Petersons for years.**

It's \_\_\_\_\_ since \_\_\_\_\_.

**58. I hired a designer to redecorate my living room.**

I \_\_\_\_\_ by a designer.

**59. Everyone believes that the criminals ran out of the country after the robbery.**

The criminals \_\_\_\_\_ after the robbery.

**60. When I was a child, my mother didn't let me have sleepovers.**

When I was a child, I was \_\_\_\_\_ sleepovers.

#### **PART FOUR: WRITING**

**Directions:** *On your sheet for open-ended answers write a text in standard English of about 160 – 170 words on **ONE** of the topics below. **When you write your text, make sure you DO NOT include in it any personal names or give any information about your school, town, etc.** Write the topic you have chosen on your answer sheet.*

**1. Write a story beginning with: ‘It wouldn’t have happened if...’**

**2. Once the Dalai Lama said: “When you talk, you are only repeating what you already know. But if you listen, you may learn something new.”**

Do you agree or disagree with this statement? Support your opinion with examples from your personal experience, something you have heard of or read about.

*Mind that if you submit two texts as well as in case of indecent language, plagiarism, identical texts, or if your composition is under 80 words, or totally unrelated to the chosen topic, it will get 0 points.*

# МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА

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## ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО АНГЛИЙСКИ ЕЗИК

29 август 2019 г.

ВАРИАНТ 2

Ползва се само от учителя-консултант при необходимост! Учителят-консултант изчита на глас и инструкцията, и съответния текст, според указанията в инструкцията!

### TRANSCRIPTS

#### PART ONE: LISTENING COMPREHENSION

##### Text One

**Directions:** *You will hear an article about three social experiment videos twice. Before you listen to it, you have 2 minutes to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have 4 minutes to answer the questions on your answer sheet, choosing among A, B, C or D. Then you will hear the text again and will have 1 minute to check your answers.*

What would you do if you noticed some keys on the ground, a £5 note attached to a board in the street, or a lost girl in a shopping centre? Social experiment videos (shot with a hidden camera) aim to find out how people will react in a variety of situations. And the videos go viral as the results are so interesting.

As part of this social experiment, **five** £5 notes were attached to a board in the street with a message that read: “This money is for people in need only.” Most passers-by stare at the “free money” and take pictures of it. In one case, two women are seen removing two of the £5 notes, but this is only so they can give them to a nearby homeless man. Then, in another show of goodwill, a man is filmed pinning an extra £5 note onto the sign. However, it doesn’t end well as two men are seen pocketing the remaining £20.

In another experiment, two little girls pretend to be lost in a busy shopping centre. Hidden cameras record Uma (aged 7) and Maya (aged 5) who take it in turns to look lost. Astonishingly, over a period of about an hour, only one person (a grandmother) stops to ask if they’re all right. And over 600 people just walk past, ignoring them. Experts say the reluctance of the passers-by to do anything to help may have something to do with a fear – especially among men – that any help they offer could be “misinterpreted”.

In an experiment by Swedish YouTube channel *STHLM Panda*, a man dressed in a suit is filmed asking bus drivers if he can ride for free because he’s lost his wallet. Each time, he’s allowed on the bus, and the bus drivers treat him “nicely”. Some even offer to help look for his “lost wallet.” Later, the exact same man asks the same question. However, this time, he’s wearing a cheap jacket and carrying his belongings in a plastic bag. And when he asks for the free ride, all the drivers say no.

So, what does this tell us about humankind?

**29 август 2019 г.  
ВАРИАНТ 2**

**Text Two**

***Directions:** You will hear a text about **Father's day** twice. Before you listen to it, you have **1 minute** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **3 minutes** to answer the questions on your answer sheet, choosing **A, B** or **C**. Then you will hear the text again and will have **1 minute** to check your answers.*

**Father's Day**

Father's Day is a celebration honouring fathers and celebrating fatherhood, paternal bonds, and the influence of fathers in society. In Catholic Europe, it has been celebrated on March 19 (St. Joseph's Day) since the early Middle Ages. This celebration was brought by the Spanish and Portuguese to Latin America, where March 19 is still used for it, though many countries in Europe and the Americas have adopted the U.S. date, which is the third Sunday of June.

Father's Day was not celebrated in the United States, outside Catholic traditions, until the 20th century. As a civic celebration, it was introduced in the early 20th century to complement Mother's Day by celebrating fathers and male parenting.

Historically, Sonora Smart Dodd was the woman behind the celebration of male parenting in the USA. Her father, the Civil War veteran William Jackson Smart, had to raise his six children alone after his wife died. After hearing a sermon about Mother's Day in 1909, she told her pastor that fathers should have a similar holiday honouring them. Although she initially suggested June 5, her father's birthday, the pastors did not have enough time to prepare their sermons, and the celebration was deferred to the third Sunday of June. The first celebration was in Spokane, Washington at the Young Men's Christian Association on June 19, 1910.

In recognition of what fathers do for their families, on this day people may have a party celebrating male parenting or simply make a phone call or send a greeting card. Besides, schools help children prepare handmade gifts for their fathers many days before the celebration.

29 август 2019 г.  
ВАРИАНТ 2

**Text Three**

*Directions: You will hear a text about silent discos twice. Before you listen to it, you have 1 minute to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have 3 minutes to answer the questions on your answer sheet, choosing among A, B or C. Then you will hear the text again and will have 1 minute to check your answers.*

Silent Discos

At last, a nightclub where you can hear your feet shuffling on the dancefloor...

The Glastonbury festival might seem the most unlikely place for those looking for a spot of peace and quiet, but festival visitors who stumbled into the dance tent witnessed a strange event: clubbers dancing in complete silence, broken only by the squelching of several hundred pairs of shoes.

It was the latest manifestation of a concept that looks set to revolutionise club culture: the silent disco. The idea is quite simple. Clubs give visitors wireless headphones on entry, complete with volume, bass and treble controls. Clubbers can then turn the volume up to 11 and dance all night without waking up the neighbours.

Evidently the idea has widespread appeal, so the time has come to take the concept a step further. Why not turn every club in residential areas into a silent disco?

It makes perfect sense. Clubbers can listen to loud music for as long as they want. Anyone who wants to chat can simply take off their headphones and talk without having to shout over high decibels, in an atmosphere perfectly good for a conversation.

There are other benefits as well. Why not introduce multiple channels of music that clubbers can choose between with a flick of a switch? Fed up with the White Stripes/Beyoncé mash-up the DJ's playing? Simply tune into the dancehall-raggatron channel instead. In fact, forget about music channels - club owners could just ask visitors to bring in their iPods and dispense with DJs altogether. Clubs cut the cost of sound systems and DJ fees, and clubbers get to listen to music they actually like.

So, a big shout for the silent disco. On second thought, make that a hushed whisper.

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО АНГЛИЙСКИ ЕЗИК

29 август 2019 г. – ВАРИАНТ 2

Ключ с верните отговори

Въпрос №	Верен отговор	Брой точки
1.	D	1
2.	B	1
3.	A	1
4.	B	1
5.	C	1
6.	B	1
7.	A	1
8.	B	1
9.	A	1
10.	C	1
11.	C	1
12.	B	1
13.	B	1
14.	A	1
15.	A	1
16.	A	1
17.	A	1
18.	C	1
19.	A	1
20.	B	1
21.	C	1
22.	A	1
23.	D	1
24.	C	1
25.	A	1

Въпрос №	Верен отговор	Брой точки
26.	A	1
27.	D	1
28.	D	1
29.	B	1
30.	A	1
31.	C	1
32.	B	1
33.	D	1
34.	D	1
35.	A	1
36.	B	1
37.	B	1
38.	A	1
39.	D	1
40.	B	1
41.	A	1
42.	B	1
43.	D	1
44.	C	1
45.	A	1
46.	B	1
47.	D	1
48.	C	1
49.	A	1
50.	C	1

Задачите от 51 до 60 включително се оценяват с 0 – 2 точки. Не се санкционират правописни и пунктуационни грешки, които не водят до нарушаване на комуникацията.

Възможни варианти:

51. If I \_\_\_\_\_.

*had known you needed me – 1 point*

*I would have come – 1 point*

52. That house \_\_\_\_\_ for years.

*hasn't been repaired – 2 points*

53. I'd rather \_\_\_\_\_ your household waste.

*you started separating – 2 points*

*you separated – 1 point* (Such an answer earns a single point since this form suggests a one-time activity)

54. They have \_\_\_\_\_ June.

*been building the hotel – 1 point*

*since – 1 point*

55. Vegans \_\_\_\_\_, \_\_\_\_\_?

*have not been scientifically proven (to be/as) healthier than carnists – 1 point*

*, have they – 1 point*

56. Tom \_\_\_\_\_ he went straight to bed.

*must have been very tired because (since/as/for) – 2 points*

57. It's \_\_\_\_\_ since \_\_\_\_\_.

*been years/ages/a long time – 1 point*

*since I last heard from the Petersons – 1 point*

58. I \_\_\_\_\_ by a designer.

*had/ got my living room redecorated – 2 points*

59. The criminals \_\_\_\_\_ after the robbery.

*are believed – 1 point*

*to have run out of the country – 1 point*

60. When I was a child, I was \_\_\_\_\_ sleepovers.

*not allowed to have/go to/take part in/join, etc. – 2 points*

**Критерии за оценяване на писмения текст:**

1. Съдържание – съответствие със зададената тема и логическа последователност на изложението – **0 – 9т.**
2. Спазване на зададения обем и формат – **0 – 1т.**
3. Спазване на граматическите норми и правила; богатство на изразните средства – **0 – 9т.**
4. Правилна и точна употреба на лексиката; богатство на изразните средства – **0 – 9т.**
5. Правопис – **0 – 2т.** (Не се санкционират пунктуационни грешки, които не пречат на разбирането.)

**При предадени два текста, както и в случай на непристоен език, плагиатство, идентични текстове, текст под 80 думи или пълно несъответствие на текста с избраната тема, се присъждат 0 точки.**