

ВЪНШНО ОЦЕНЯВАНЕ ЗА VIII КЛАС  
С ИНТЕНЗИВНО ИЗУЧАВАНЕ НА АНГЛИЙСКИ ЕЗИК  
В ПРОФИЛИРАНИ ГИМНАЗИИ И ПРОФИЛИРАНИ ПАРАЛЕЛКИ В СОУ  
20 ЮНИ 2011

Write your answers *on the separate answer sheet*.

**PART ONE: LISTENING COMPREHENSION**

**Task 1**

*Directions:* You will hear a text about **Australia** twice. Before you listen to it, you will have **2 minutes** to read questions 1 – 5. While listening for the first time, you can look at the statements, but you are not allowed to take notes. After you hear the whole text, you will have **4 minutes** to answer the questions, choosing the answer (**A, B, C or D**) which you think fits best according to the text. Then you will hear the text again and will have **3 minutes** to check your answers.

**1. Australians prefer to call themselves ...**

- A) 'Oz'.
- B) 'aussies'.
- C) Australians.
- D) multiculturalists.

**2. Australia is full of strange things such as ...**

- A) unique animals and plants.
- B) kangaroos without pockets.
- C) baby koalas called 'joeys'.
- D) people sleeping in trees.

**3. In Australia bushwalking is possible ...**

- A) near the Sydney Opera House.
- B) close to the Sydney Bridge.
- C) in the national parks.
- D) anywhere except in the eucalypt forests.

**4. Eucalypt tree forests ...**

- A) have something special about them.
- B) offer spectacular scenery.
- C) are just like any other forests.
- D) can be found in the Outback.

**5. The Outback is a region where ...**

- A) eucalypt gum trees grow.
- B) trees change their bark, not leaves.
- C) adventure-lovers should not go.
- D) the earth is red.

## Task 2

**Directions:** You will hear a text about nine eleven/September 11<sup>th</sup> twice. Before you listen to it, you will have **2 minutes** to read questions **6 – 10**. While listening for the first time, you can look at the statements, but you are not allowed to take notes. After you hear the whole text, you will have **4 minutes** to answer the questions, choosing the answer (**A, B or C**) which you think fits best according to the text. Then you will hear the text again and will have **3 minutes** to check your answers.

**6. All of the hijacked airliners were performing international flights.**

- A) True                      B) False                      C) No information in the text

**7. The Twin Towers in New York were overcrowded with people when they collapsed.**

- A) True                      B) False                      C) No information in the text

**8. The hijackers crashed the third and the fourth airliners in two different states.**

- A) True                      B) False                      C) No information in the text

**9. There were no people of foreign nationalities among the victims of the September 11<sup>th</sup> attacks.**

- A) True                      B) False                      C) No information in the text

**10. Mankind should respond to 9/11 with both common sense and sympathy.**

- A) True                      B) False                      C) No information in the text

## Task 3

**Directions:** You will hear a text about Neil Armstrong twice. Before you listen to it, you will have **2 minutes** to read questions **11 – 15**. While listening for the first time, you can look at the statements, but you are not allowed to take notes. After you hear the whole text, you will have **4 minutes** to answer the questions, choosing the answer (**A, B or C**) which you think fits best according to the text. Then you will hear the text again and will have **3 minutes** to check your answers.

**11. Few people listened to Neil Armstrong's first words on the moon.**

- A) True                      B) False                      C) No information in the text

**12. At NASA the people thought that Mr. Gorsky was a Russian cosmonaut.**

- A) True                      B) False                      C) No information in the text

**13. Lots of people wondered what the remark about Mr. Gorsky meant.**

- A) True                      B) False                      C) No information in the text

**14. On July 5, 1995, in Tampa Bay, Florida, there was an international press conference.**

- A) True                      B) False                      C) No information in the text

**15. Young Armstrong hit the ball that fell down under Mr. Gorsky's windows.**

- A) True                      B) False                      C) No information in the text

## PART TWO: READING COMPREHENSION

### Task 1

**Directions:** Read the text below. For questions 16 - 22, choose the answer (A, B, C or D) which you think fits best according to the text.

Since she was a little girl, Chloe-Jean Wendell has had a special relationship with animals. But in the two years since her family brought Sunny Boy home to their farm in Vivian, Louisiana, the 16-year-old high school junior has become more attached to her horse than anyone expected.

Hit, possibly, as a young horse years before, Sunny Boy was frightened of almost any human contact. "No one could catch him," says Chloe-Jean's dad, "but my daughter had an immediate calming effect on him that allowed her to saddle him up for a ride." Sunny Boy and Chloe-Jean quickly became inseparable. "He's a sweet guy," she says affectionately about her beloved horse.

At the local Redbud Festival parade in March 2008, the whole Wendell family (Chloe-Jean, her father and mother, and her younger sister, Kristen) dressed in Western fashion and rode their horses behind the sheriff's contingent. Chloe-Jean rode Sunny Boy; Kristen was on her horse, Angel.

A few blocks into the parade, a 33-kilogram pit bull shot out of the crowd right at Angel and began to attack her. When Angel kicked back, Kristen jumped off to avoid being thrown. The snarling dog then turned on the girl. "We watched in horror," recalls her father. Chloe-Jean got off her horse to protect her sister Kristen. After that Sunny Boy started, as if to run off. But as the pit bull was about to jump on Chloe-Jean, 540-kilogram Sunny Boy jumped between them. He astonished everyone by kicking the dog hard in the face. "I was shocked," says Chloe-Jean. "Usually, he avoids other animals."

The aggressive dog turned around and began tearing the legs of her dad's horse. Animal control officials moved in and finally captured the dog, which was later euthanized. Chloe-Jean's friends gathered around her, saying, "Your horse saved you!" Indeed, the behavior was highly unusual. "I've been around horses all my life and have not seen one take on another animal like that," says her father.

That night, Chloe-Jean visited Sunny Boy out in the field. "I gave him treats and told him how thankful I was that he protected me. I think he already knew how I felt." Sunny Boy will likely remain a hero, as the Wendells plan to sign him in for a horse-assisted therapy program for troubled youths.

#### 16. Chloe-Jean Wendell ...

- A) lives on a farm in Louisiana.
- B) asked her family to buy Sunny Boy.
- C) met everybody's expectations.
- D) helped her family bring Sunny Boy home.

#### 17. Sunny Boy ...

- A) was scared by very few people.
- B) was probably hurt by a man.
- C) rejected Chloe-Jean at first.
- D) was loved by everybody.

**18. In March 2008 there was an event that ...**

- A) the sheriff did not attend.
- B) the Wendell sisters joined by chance.
- C) all the Wendells went to on horseback.
- D) all the community looked forward to.

**19. A 33-kilogram pit bull attacked ...**

- A) the elder sister's horse first.
- B) Kristen before she was thrown down.
- C) Kristen's horse first.
- D) Chloe-Jean on her horse.

**20. When Chloe-Jean no longer controlled her horse, ...**

- A) Sunny Boy's first reaction was to run away.
- B) the pit bull went after Sunny Boy.
- C) the pit bull managed to escape the blow.
- D) Sunny Boy acted as predicted.

**21. Animal control officials took control of the situation ...**

- A) before the dog attacked a second horse.
- B) after Chloe-Jean's friends came to save her.
- C) when the dog ran away.
- D) when they caught the dog.

**22. Chloe-Jean showed her gratitude to Sunny Boy by ...**

- A) seeing him in the stables.
- B) telling people how she felt.
- C) letting him take part in a special program.
- D) treating him the same night.

## **Task 2**

**Directions:** Read the text below. For questions 23 - 30, choose the answer (A, B or C) which you think fits best according to the text.

Lisa Donath was running late. Heading down the sidewalk toward her subway stop in Manhattan, NY, she decided to skip her usual espresso. Lisa had a lot to do at work, plus visitors on the way: her parents were coming in for Thanksgiving from Minneapolis. But as she hustled down the stairs and through the long tunnel, she started to feel uncomfortably warm. By the time she got to the platform, Lisa felt faint, maybe it hadn't been a good idea to give blood the night before, she thought. She leaned heavily against a post close to the tracks.

Several yards away, Philip Sanchez, and his girlfriend, Melina Gonzalez, found a spot close to where the front of the train would stop. He and his girlfriend were deep in discussion about a house they were thinking of buying. But when he heard the scream, followed by someone yelling, "Oh, my God, she fell in!" Philip didn't hesitate. He jumped down to the tracks and ran some 40 feet toward the body lying facedown on the rails.

"No! Not you!" his girlfriend screamed after him. She was right to be alarmed. By the time Philip reached Lisa, he could feel the vibration on the tracks and see the light coming into the tunnel. "The train was maybe 20 seconds from the station," he remembers. In that instant, Philip gave himself a mission: "I'm going to get her out, and then I am going to get myself out, ASAP. I am not going to let myself get killed here."

Philip, a former high school wrestler who trains at a gym to stay in shape, grabbed Lisa under her arms. She was deadweight. "It was hard to lift her. She was just out," he says. But he managed to raise her to the platform so that bystanders could grab her arms and drag her away from the edge. That's where Lisa briefly regained consciousness, felt herself being pulled along the ground, and saw someone else holding her purse.

"I thought I'd been mugged," she says. "I remember trying to talk and I couldn't, and that's when I realized how much pain I was in." She remembers the woman who held her hand and a man who gave his shirt to help stop the blood pouring from her head. The impact of her fall had been absorbed by her face, she'd lost teeth and suffered a broken eye socket, a broken jaw, and cuts all over her head.

But as the train closed in, Philip wasn't finished. He still had to grab and hoist up a man and a teenager who'd hopped down to the tracks to try and help Lisa too and then use all the strength he had left to lift himself onto the platform. He did so just seconds before the train barreled past him and came to a stop. Everybody was safe and sound. Police and fire officials soon arrived.

**23. Lisa Donath was born in Minneapolis.**

- A) True                      B) False                      C) No information in the text

**24. Lisa Donath was late and took the elevator to the platform.**

- A) True                      B) False                      C) No information in the text

**25. Lisa Donath was a regular blood donor.**

- A) True                      B) False                      C) No information in the text

**26. Philip was already on the tracks when he heard the screaming and shouting.**

- A) True                      B) False                      C) No information in the text

**27. Philip was not the only person who attempted to save Lisa.**

- A) True                      B) False                      C) No information in the text

**28. Lisa's body seemed too heavy to Philip at the moment he lifted her.**

- A) True                      B) False                      C) No information in the text

**29. As a result of the fall Lisa lost her eye-sight.**

- A) True                      B) False                      C) No information in the text

**30. Philip saved three people all together before getting back safe on the platform.**

- A) True                      B) False                      C) No information in the text

### PART THREE: USE OF ENGLISH

**Directions:** For questions 31 - 60, read the text and the sentences below and decide which answer (A, B, C or D) best fits each gap.

Superstitions are still part of British culture. One of the most 31. \_\_\_\_\_ superstitions in Britain is that walking under a 32. \_\_\_\_\_ is unlucky. If you do have to do it, 33. \_\_\_\_\_, you can avoid misfortune either by 34. \_\_\_\_\_ your fingers crossed until you see a dog or by licking your finger and making a cross on the toe of your shoe and not look at it until the sign has dried. According 35. \_\_\_\_\_ superstition, you can also counteract the negative effects of spilling salt. If it happens, you should take a grain of salt and throw it over your left shoulder. 36. \_\_\_\_\_ superstitious belief is that it is unlucky to open an umbrella indoors. The worst misfortune, however, is to break a mirror because in this 37. \_\_\_\_\_ seven years of bad luck 38. \_\_\_\_\_ ahead of you!

Now 39. \_\_\_\_\_ up! There are enough 'good luck' superstitions, as 40. \_\_\_\_\_. One of them is that of the black cat. Even though this animal is usually 41. \_\_\_\_\_ with evil magic powers, in the UK it is considered to be a 42. \_\_\_\_\_ of good luck. This shows that superstitions in different countries may not mean the 43. \_\_\_\_\_ things. Another widely held 'good luck' superstition is that of touching wood for luck. In ancient times in Britain, people believed that evil spirits lived in trees and that they could come out. To keep them away people touched the tree. If you do not want your good luck to come to a(n) 44. \_\_\_\_\_, just after having mentioned something that is tempting fate, you should touch something made of wood and say 'touch wood'. Finally, if you find a four-leaf clover, fortune smiles on you. It is not known where, when and how it started, it cannot be explained by either reason or science, but as a four-leaf clover is unusual, it must 45. \_\_\_\_\_ something, and people decided to associate it with good luck.

- |     |               |            |             |            |
|-----|---------------|------------|-------------|------------|
| 31. | A) believing  | B) common  | C) knowing  | D) met     |
| 32. | A) footstep   | B) ladder  | C) stairs   | D) step    |
| 33. | A) however    | B) still   | C) despite  | D) yet     |
| 34. | A) holding    | B) keeping | C) pressing | D) putting |
| 35. | A) as         | B) for     | C) like     | D) to      |
| 36. | A) A          | B) Another | C) Other    | D) Others  |
| 37. | A) occasion   | B) case    | C) instance | D) mishap  |
| 38. | A) lay        | B) lead    | C) lean     | D) lie     |
| 39. | A) cheer      | B) come    | C) give     | D) put     |
| 40. | A) against    | B) if      | C) though   | D) well    |
| 41. | A) associated | B) known   | C) regarded | D) thought |
| 42. | A) sample     | B) sign    | C) signal   | D) symptom |
| 43. | A) equal      | B) exact   | C) same     | D) similar |
| 44. | A) end        | B) final   | C) finish   | D) stop    |
| 45. | A) speak      | B) talk    | C) mean     | D) stand   |

46. He \_\_\_\_\_ to New York five times so far.  
 A) has been            B) has gone            C) was            D) went
47. When he proposed to her she was happier than she \_\_\_\_\_ in her whole life.  
 A) ever was            B) had ever been            C) has ever been            D) was ever
48. Roald Amundsen was the first person \_\_\_\_\_ both the North and South Poles.  
 A) reach            B) reached            C) reaching            D) to reach
49. She wondered \_\_\_\_\_ get any better.  
 A) if the weather            B) will the weather            C) would the weather            D) if the weather would
50. I \_\_\_\_\_ marry you if you were the last person on earth!  
 A) didn't            B) don't            C) not            D) wouldn't
51. How much money \_\_\_\_\_ in your bank account?  
 A) are            B) are there            C) is there            D) there is
52. There must be some mistake - he is an honest man. He \_\_\_\_\_ be lying to us.  
 A) can't            B) mustn't            C) oughtn't            D) shouldn't
53. Her parents never let her \_\_\_\_\_ out late.  
 A) for staying            B) stay            C) staying            D) to stay
54. As the saying goes - it's no use \_\_\_\_\_ over spilt milk.  
 A) crying            B) from crying            C) of crying            D) to cry
55. He told his sister that he wished she \_\_\_\_\_ her clothes all over the floor.  
 A) doesn't leave            B) isn't leaving            C) won't leave            D) wouldn't leave
56. He doesn't know the answer and \_\_\_\_\_.  
 A) me too            B) neither do I            C) nor I            D) so do I
57. When he moved to London, he needed a week to get used \_\_\_\_\_ driving on the left.  
 A) -            B) by            C) to            D) with
58. She is one of the few people to \_\_\_\_\_ I can really talk.  
 A) that            B) who            C) whom            D) which
59. I \_\_\_\_\_ for the bus for over an hour. I will take a taxi.  
 A) am waiting            B) have been waiting            C) wait            D) waited
60. He plays \_\_\_\_\_ clarinet in the school orchestra.  
 A) -            B) a            C) an            D) the

## **PART FOUR: WRITING**

**Directions:** Write a text of between **170** and **190** words on **ONE** of the topics below.

**1.** Write a composition on the following topic:

How have social networking services, such as Twitter and Facebook, changed our daily lives in the 21<sup>st</sup> century? Give at least four examples to support your answer, e.g. friendships, information, entertainment, dangers.

**2.** Write a composition about your favourite book. Describe the plot and major characters in it, and say why you like it. What important truth has this book taught you?

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**ТОЗИ ТЕКСТ Е САМО ЗА УЧИТЕЛЯ-КОНСУЛТАНТ!**

При проблем със слушането на записа, учителят-консултант изчита на глас и инструкцията, и съответния текст, според указанията в инструкцията.

**PART ONE: LISTENING COMPREHENSION**

**TRANSCRIPTS**

**Task 1**

***Directions:** You will hear a text about **Australia** twice. Before you listen to it, you will have **2 minutes** to read questions **1 – 5**. While listening for the first time, you can look at the statements, but you are not allowed to take notes. After you hear the whole text, you will have **4 minutes** to answer the questions, choosing the answer (**A, B, C or D**) which you think fits best according to the text. Then you will hear the text again and will have **3 minutes** to check your answers.*

Australia is an island continent in the southern hemisphere. It is a huge country and is far from everywhere. It is also called ‘Oz’ and its people like to call themselves ‘aussies’. Australia is a multicultural society and there are people from all over the world there. It is a peaceful and wealthy country. Australia is a land of strange things. There are many unusual animals and plants that can be found nowhere else in the world. You have probably heard about the kangaroos that carry their young in their pockets. A baby kangaroo is called ‘joey’. And there are those cute koalas that spend about 18-20 hours a day sleeping in trees.

Modern Australia is a pleasant place to visit. It offers a lot of cultural and natural attractions. There are world-class performances in the Sydney Opera House but if you are more interested in the local flora and fauna, then you should go bushwalking in one of the many national parks.

Eucalypt tree forests have a peculiar atmosphere. These trees are special because they change their bark not their leaves. Some eucalypt trees are called gum trees. If you are in for some more adventure, then the Outback is probably the place for you. In this part of Australia almost everything is red: the soil, the rocks and even the kangaroos! Amazing, isn’t it?

## Task 2

**Directions:** You will hear a text about **September 11th** twice. Before you listen to it, you will have **2 minutes** to read questions **6 – 10**. While listening for the first time, you can look at the statements, but you are not allowed to take notes. After you hear the whole text, you will have **4 minutes** to answer the questions, choosing the answer (**A, B or C**) which you think fits best according to the text. Then you will hear the text again and will have **3 minutes** to check your answers.

The September 11 attacks are often referred to as September 11th or 9/11 [*nine eleven*]. They were a series of coordinated suicide attacks upon the United States on September 11, 2001.

On that morning, 19 terrorists hijacked four commercial passenger jet airliners. The hijackers intentionally crashed two of the airliners into the Twin Towers of the World Trade Center in New York City, killing everyone on board and many others working in the buildings. Both buildings collapsed within two hours, destroying nearby buildings and damaging others.

The hijackers crashed a third airliner into the Pentagon in Arlington, the state of Virginia, just outside Washington, D.C. The fourth plane crashed into a field in the rural parts of the state of Pennsylvania after some of its passengers and flight crew attempted to retake control of the plane.

There were no survivors from any of the flights. Nearly 3,000 people and the 19 hijackers died in the attacks. The vast majority of the victims were civilians, including nationals of over 70 countries. 9/11 was a tragic day for all the people in the world. The world has never been the same ever after.

People responded to the attacks by launching a War on Terror. Many countries strengthened their anti-terrorism legislation. Still we need to respond carefully, with wisdom and compassion. Otherwise we are in danger of entering a cycle of other terrorist attacks and equally destructive counter-attacks.

## Task 3

**Directions:** You will hear a text about **Neil Armstrong** twice. Before you listen to it, you will have **2 minutes** to read questions **11 – 15**. While listening for the first time, you can look at the statements, but you are not allowed to take notes. After you hear the whole text, you will have **4 minutes** to answer the questions, choosing the answer (**A, B or C**) which you think fits best according to the text. Then you will hear the text again and will have **3 minutes** to check your answers.

On July 20, 1969, as commander of the **Apollo 11** lunar module, Neil Armstrong was the first person to set foot on the moon. His first words after stepping on the moon, "That's one small step for man, one giant leap for mankind," were televised to earth and heard by millions. But just before he re-entered the spaceship, he made the strange remark "Good luck, Mr. Gorsky." Many people at NASA thought it was a casual remark concerning some rival Soviet cosmonaut. However, upon checking, there was no Gorsky in either the Russian or American space programs.

Over the years many people questioned Armstrong as to what the "Good luck, Mr. Gorsky" statement meant, but he always just smiled. On July 5, 1995, in Tampa Bay, Florida, while Armstrong was answering questions following a speech, a reporter brought up the 26-year-old question to him. This time he finally responded. In 1938 when he was a kid in a small town in the Midwest, he was playing baseball with a friend in the backyard. His friend hit the ball, which landed in the neighbours' yard by the bedroom windows. His neighbours were the Gorskys. As he leaned down to pick up the ball, young Armstrong heard Mrs. Gorsky shouting at Mr. Gorsky: "Love! You want love from me? You'll get it when the kid next door walks on the moon!"

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО, МЛАДЕЖТА И НАУКАТА  
ЦЕНТЪР ЗА КОНТРОЛ И ОЦЕНКА НА КАЧЕСТВОТО НА УЧИЛИЩНОТО ОБРАЗОВАНИЕ

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ВЪПРОСИ С ИЗБОРЕН ОТГОВОР

Въпрос №	Верен отговор	Брой точки	Въпрос №	Верен отговор	Брой точки
1.	B	1	31.	B	1
2.	A	1	32.	B	1
3.	C	1	33.	A	1
4.	A	1	34.	B	1
5.	D	1	35.	D	1
6.	C	1	36.	B	1
7.	C	1	37.	B	1
8.	A	1	38.	D	1
9.	B	1	39.	A	1
10.	A	1	40.	D	1
11.	B	1	41.	A	1
12.	A	1	42.	B	1
13.	A	1	43.	C	1
14.	C	1	44.	A	1
15.	B	1	45.	C	1
16.	A	1	46.	A	1
17.	B	1	47.	B	1
18.	C	1	48.	D	1
19.	C	1	49.	D	1
20.	A	1	50.	D	1
21.	D	1	51.	C	1
22.	D	1	52.	A	1
23.	C	1	53.	B	1
24.	B	1	54.	A	1
25.	C	1	55.	D	1
26.	B	1	56.	B	1
27.	A	1	57.	C	1
28.	A	1	58.	C	1
29.	C	1	59.	B	1
30.	A	1	60.	D	1