

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО  
АНГЛИЙСКИ ЕЗИК  
28 май 2012 г., Вариант 1

**PART ONE: LISTENING COMPREHENSION**

**Directions:** *You will hear a text about a new way to lose weight twice. Before you listen to it, you have **1 minute** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **3 minutes** to answer the questions on your answer sheet, choosing among **A, B** or **C**. Then you will hear the text again and will have **1 minute** to check your answers.*

**1. We overeat because of an inborn tendency.**

- A) True.                      B) False.                      C) No information in the text.

**2. Dr. Alan Hirsch noticed that patients without sense of smell and taste tend to lose weight.**

- A) True.                      B) False.                      C) No information in the text.

**3. The food sprinkles that Dr. Alan Hirsch created were first tested on dozens of animals.**

- A) True.                      B) False.                      C) No information in the text.

**4. It can be inferred that food sprinkles resemble liquids.**

- A) True                      B) False.                      C) No information in the text.

**5. In comparison with other substances, food sprinkles have no side-effects.**

- A) True.                      B) False.                      C) No information in the text.

**Directions:** *You will hear a text about **success** twice. Before you listen to it, you have **1 minute** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **3 minutes** to answer the questions on your answer sheet, choosing among **A, B** or **C**. Then you will hear the text again and will have **1 minute** to check your answers.*

**6. The speaker argues that it is people who do physical work that suffer from tiredness.**

- A) True.                      B) False.                      C) No information in the text.

**7. Nowadays many young people choose their family to a brilliant career.**

- A) True.                      B) False.                      C) No information in the text.

**8. As long as they are rich and famous, Hollywood celebrities are never miserable.**

- A) True.                      B) False.                      C) No information in the text.

**9. According to the speaker, to simplify your life means to value what you have.**

- A) True.      B) False.      C) No information in the text.

**10. Unemployed people can be happy too.**

- A) True.      B) False.      C) No information in the text

**Directions:** *You will hear a text about Steve Jobs twice. Before you listen to it, you have 2 minutes to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have 4 minutes to answer the questions on your answer sheet, choosing among A, B, C or D. Then you will hear the text again and will have 1 minute to check your answers.*

**11. Steve Jobs left college for good**

- A) before the end of the first school year.  
B) after 18 months.  
C) after 24 months.  
D) None of the above.

**12. Steve Jobs's biological mother**

- A) married a college graduate.  
B) put him for adoption under one condition.  
C) never signed the final adoption papers.  
D) was impressed by his new parents' education.

**13. The college Steve Jobs went to was**

- A) too expensive for his family.  
B) worth its money.  
C) all he could ever dream for.  
D) too far away from his home.

**14. Steve Jobs regards his dropping out of college as**

- A) a naïve decision.  
B) a way to keep his savings.  
C) truly scary.  
D) the right thing to do.

**15. After dropping out Steve Jobs**

- A) felt calm and deeply relieved.  
B) still took some classes.  
C) admitted he'd made a major mistake.  
D) stopped attending any classes whatsoever.

## **PART TWO: READING COMPREHENSION**

**Directions:** *Read the text below. Then read the questions that follow it and choose the best answer to each question among A, B, C or D, marking your answers on your answer sheet.*

Later that night I was trying to do some studying when Mum came up to my room. As I heard her footsteps on the landing outside my door, I shoed Merlin under the bed.

'May I come in?' Mum called, popping her head round the door.

'Why not – it's an open house,' I answered, looking behind my Brontë, which I was studying for my English exams.

My Mum sat on the chair by the dressing table, elegant as ever in an oatmeal wool suit and burgundy shoes. 'I have to go on a short training course next week, Ronnie,' she said and went on to explain that she would be away from the house for at least four days. 'I hope you don't mind being here with Granny on your own?' she asked.

I didn't look up from my book, although my eyes weren't taking in any of the words. 'Do I have a choice?' I asked.

There was silence, then I heard Mum shift her weight in the chair. 'Well, you should say if you have any objections.'

'And if I have?' I asked still not looking at her.

Again there was a pause. 'Say so,' Mum said. I didn't answer. I felt too choked up. She was doing it again. Putting her own life before the family. I heard her get up and walk to the door. She waited a second or two before leaving, then softly closed the door behind her.

I waited until I heard her footsteps on the stairs, going down, then I closed my book with such a bang that Merlin ran to the far corner of the room and sat staring at me with wide, fearful eyes. For a moment I stared at him staring at me. And then I walked over and pulled my Adidas bag from the top of my cupboard and began to push some of my clothes into it.

Later, after everyone had gone to bed, I crept into the bathroom and added my toothbrush and towel to the bag. Merlin darted through the shadows beside me as I made my way down the stairs, and then let myself out into the dark, deserted street.

*What are you doing?* I kept asking myself as I walked along the empty streets. But I didn't really know what I was doing. Only that I had to do it. To walk away from everything ... *Running away isn't going to be the answer,* I told myself. But the truth was, I just couldn't stay at home any more.

**16. In the story, Merlin is**

- A) Ronnie's pet.
- B) Ronnie's younger brother.
- C) a character from Ronnie's book.
- D) None of the above.

**17. The girl's mother**

- A) was going away on a holiday.
- B) was going to be away for less than a week.
- C) was leaving her daughter home alone.
- D) was doing something she had never done before.

**18. The girl kept looking at her book while her mother talked because**

- A) she didn't want her mother to see Merlin under the bed.
- B) she was absorbed in her reading for the exam.
- C) she wanted to avoid looking at her mother in the eyes.
- D) she disliked the way her mother was dressed.

**19. The girl left the house**

- A) without taking any personal belongings.
- B) while her family were still up and about.
- C) after washing her teeth.
- D) without anyone from the family seeing her.

**20. Most probably the girl ran away from home because she**

- A) didn't want to sit for her English exam.
- B) was afraid of being left with her mother's mother.
- C) wanted to protest against her mother's ignoring her.
- D) was excited to try living on her own for a while.

**Directions:** *Read the text below. Then read the questions that follow it and choose the best answer to each question correspondingly among A, B, C or D, marking your answers on your answer sheet.*

The well-dressed, gray-haired woman was crying her eyes out. She had just been fined \$100 by the judge because a month ago her dog made a mess on the front lawn of the courthouse.

"I just got out of the cab and I tied Poopsie to the lamp post. After I paid the fare and gave the driver a dollar tip, I turned around and saw that Poopsie had made a mess. I didn't have any plastic bags, so I said, 'Well, Poopsie, let's go home. There's nothing I can do about this now.'

"We were just starting home when I heard this voice out of nowhere: 'Excuse me, ma'am. Is that your dog?' I turned around. It was an officer of the law. Well, of course, it was my dog. 'That dog just made an illegal deposit on the courthouse lawn. As its owner, it's your responsibility to dispose of that deposit. See the sign over there? I'm going to have to write you a citation.'

"I asked him what sign he was talking about. He pointed all the way down to the end of the block. One little sign, a block away! How could anyone see that? I couldn't see that sign with my best opera glasses. The officer said that I could fight the ticket. He said the judge was a nice old man who owned four dogs. So I said, 'OK, thank you, I'll fight the ticket.'

"So when I went to court, I dressed Poopsie up in his prettiest ribbons and made extra sure he did his business first. We were both so excited. I just knew the judge and Poopsie would like each other.

"But do you know what happened when we got inside? They had a different judge, a judge who is allergic to dogs, and he immediately started sniffing, coughing, sneezing, and looking around. And then he yelled at me to get the dog out of the courtroom. He fined me another \$100 on the way out without even giving me a chance to talk about Poopsie's chronic diarrhoea. It was terrible! I'm still upset."

**21. The phrase "her dog made a mess" in the first paragraph means that the lady's dog**

- A) dug a hole on the lawn.
- B) tore up some papers.
- C) made a poo on the lawn.
- D) made a pee on the lawn.

**22. The lady did not dispose of the mess because she**

- A) hadn't seen the sign at the end of the block.
- B) didn't have her opera glasses on her.
- C) was in a hurry to get back home.
- D) had nothing handy to pick it up with.

**23. An officer of law stopped the lady and**

- A) fined her \$100, paid in cash.
- B) quoted a sign.
- C) wrote her a fine ticket.
- D) wanted to arrest her.

**24. The lady decided to fight the ticket because**

- A) the officer said she had the right to do so.
- B) the sign was too small and illegible.
- C) Poopsie had chronic diarrhoea.
- D) she was just an old and poor woman.

**25. Which of the following is TRUE about the judge in the courtroom?**

- A) he had four dogs.
- B) he behaved rudely.
- C) he had a cold.
- D) he was in a bad mood.

**Directions:** *Read the text below. Then read the questions that follow it and choose the best answer to each question correspondingly among A, B, C or D, marking your answers on your answer sheet.*

Dear Lucy,

I've been very busy the last two or three months, so please forgive me for not answering your email sooner. I had to prepare for my final college exams. Now they are over and I'm waiting to see the results. I worked very hard. I even gave up my tennis. The weather didn't help me at all, either. We had weeks and weeks of warm, dry weather, and it was hard having to stay indoors at a desk covered with books. When I say the weather was warm, I mean warm for England, of course. It hasn't been as hot as in my country or yours.

Now that the exams are over, I've been trying to catch up with my mail and writing lots of emails. However, I'm not devoting all my time to correspondence. I've done some short trips round England with some college friends of mine.

You told me you'd like to visit Portugal in the summer for a holiday, and asked me what places you should visit. I'm really glad to hear that you're likely to spend a few weeks in my country, and I wish I could be at home to welcome you and take you around. But I'm spending the summer here: I want to see Scotland before I go back home and start teaching.

It's actually a pity you have to visit Portugal in the summer, but now you're a teacher too and you have to take your holidays in July and August. Spring is the best season – there are wonderful wild flowers everywhere and the temperatures aren't as high.

Still, I hope you enjoy your holiday. Do write and tell me all about it when you get back.

I'm looking forward to hearing from you soon again.

Love,  
Monica

**26. At college, Monica is training to become a professional tennis player.**

- A) True.
- B) False.
- C) No information in the text.

**27. Neither Monica, nor Lucy is English.**

- A) True.
- B) False.
- C) No information in the text.

**28. Lucy hasn't been to Scotland yet.**

- A) True.                      B) False.                      C) No information in the text.

**29. Lucy is going to Portugal on holiday by car.**

- A) True.                      B) False.                      C) No information in the text.

**30. The two friends will go sightseeing around Portugal together.**

- A) True.                      B) False.                      C) No information in the text.

### **PART THREE: USE OF ENGLISH**

#### **Section One: Cloze Test**

**Directions:** Read the text below and for each numbered gap choose the letter (A, B, C or D) of the word or phrase that best suits the gap, marking your answers on your answer sheet.

#### **Columbus and the Columbian Exchange**

When Christopher Columbus made landfall with his **(31)** ..... in the Bahamas in October 1492, two worlds with separate evolutionary histories met. When Europeans began to **(32)** ..... America's east coast, they brought with them and **(33)** ..... familiar crops – wheat and apples. In the 1600s, they introduced cattle and horses, which **(34)** ..... in the New World climate.

At the same time, devastating diseases were introduced to the American population which had no **(35)** ..... to them. John R. McNeill, professor of history at Georgetown University, points out that when the first **(36)** ..... of the Americas arrived across the Bering land bridge between 20,000 and 12,000 years ago, they did not bring many diseases with them as they had no **(37)** ..... animals, the original **(38)** ..... of human diseases such as smallpox and measles. In addition, as they passed from Siberia to North America, the first Americans had spent many years in extreme cold, which **(39)** ..... many of the disease-causing agents that might have traveled with them. **(40)** ..... between 1492 and 1650, over 90% of the Native American population died in epidemic after epidemic of smallpox, measles, mumps, whooping cough, influenza, chicken pox, and typhus. The **(41)** ..... of labor caused by pathogens indirectly led to the establishment of African slavery among European immigrants in the Americas, resulting in the importation of malaria and yellow fever from Africa, causing even more **(42)** ..... of the Native American population.

The export of American flora and fauna did not revolutionize the Old World the way the influx of European agriculture **(43)** ..... the New World ecosystem. However, according to some researchers, "the New World's great contribution to the Old is in crop plants. Maize, white potatoes, sweet potatoes, etc. **(44)** ..... and invigorated the European cuisine. Very few New World creatures traversed the ocean and they did not **(45)** ..... large scale changes in Old World ecosystems.

- |            |               |                |                 |                |
|------------|---------------|----------------|-----------------|----------------|
| <b>31.</b> | A) team       | B) crew        | C) crowd        | D) staff       |
| <b>32.</b> | A) settle     | B) dwell       | C) spread       | D) reside      |
| <b>33.</b> | A) reared     | B) trained     | C) cultivated   | D) brought up  |
| <b>34.</b> | A) flourished | B) advanced    | C) blossomed    | D) progressed  |
| <b>35.</b> | A) endurance  | B) persistence | C) opposition   | D) resistance  |
| <b>36.</b> | A) tenants    | B) inhabitants | C) outsiders    | D) citizens    |
| <b>37.</b> | A) trained    | B) homely      | C) domesticated | D) naturalized |

38. A) root B) spring C) start D) source  
 39. A) excluded B) eliminated C) devastated D) removed  
 40. A) Consequently B) Consecutively C) Consciously D) Conservatively  
 41. A) deprivation B) waste C) shortage D) missing  
 42. A) wreckage B) failure C) disaster D) destruction  
 43. A) changed B) reformed C) amended D) adjusted  
 44. A) escalated B) accelerated C) enlarged D) inflated  
 45. A) bring up B) bring about C) bring round D) bring off

### Section Two: Sentence Completion

**Directions:** For each of the sentences below, choose the letter A, B, C or D of the word or phrase that best completes its meaning, marking your answers on your answer sheet.

46. I haven't seen him since he \_\_\_\_\_ town, which was some five years ago.  
 A) has left B) was leaving C) had left D) left
47. Your girlfriend looks even \_\_\_\_\_ than you described her. –  
 A) more pretty B) prettier C) more prettily D) prettiest
48. Peter can't drive you home. He \_\_\_\_\_.  
 A) has drunk B) had drunk C) had been drinking D) was drinking
49. The man in the blue suit is the one I have to interview, \_\_\_\_\_?  
 A) isn't he B) is it C) aren't I D) am I not
50. Visiting the Hawaii is a(n) \_\_\_\_\_.  
 A) old dream of my husband's B) old dream of my husband  
 C) my husband's old dream D) dream of old of my husband

### Section Three: Sentence Transformations

**Directions:** On your sheet for open-ended answers complete the second sentence so that it is as close as possible in meaning to the first one.

51. They say the Prime Minister is involved in the scandal.  
 The Prime Minister \_\_\_\_\_.
52. Although they objected to the idea, they had to vote in favour of it in the end.  
 Despite \_\_\_\_\_ they had to vote in favour of it in the end.
53. It was pointless trying to persuade Peter to sign the contract.  
 There \_\_\_\_\_ trying to persuade Peter to sign the contract.
54. The last time I went riding was twenty years ago.  
 I \_\_\_\_\_ twenty years.
55. It's possible that over the last couple of days Sabrina changed her mind about buying the house.  
 Over the last couple of days Sabrina \_\_\_\_\_.  
 (use a modal verb)

**56. My teacher asked me what I was doing.**

“What \_\_\_\_\_?” my teacher asked me.

**57. I'm too tired to go out tonight.**

If I \_\_\_\_\_.

**58. It's a shame we don't have a satellite dish.**

I wish \_\_\_\_\_.

**59. “Do you realize how late it is, Steve?” asked Chris.**

Chris asked Steve \_\_\_\_\_.

**60. Katherine is the only real friend that Gina has.**

Except \_\_\_\_\_.

#### **PART FOUR: WRITING**

**Directions:** *On your sheet for open-ended answers write a composition in standard English of about 160-170 words on **ONE** of the following topics, marking the topic you have chosen on the sheet:*

- 1. Write a story ending with:** *I think I'll have to reconsider my attitude towards hitch-hiking.*
- 2. Describe your lucky piece.** What is it? How did you get it? Why do you think it brings you good luck?

*Mind that in case of indecent language, plagiarism, identical texts or if your composition is under 80 words or totally irrelevant to the chosen topic it will get 0 points.*

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО АНГЛИЙСКИ ЕЗИК

28. 05. 2012 г.

ВАРИАНТ 1

Ползва се само от учителя-консултант при необходимост! Учителят-консултант изчита на глас и инструкцията, и съответния текст, според указанията в инструкцията!

TRANSCRIPTS

**Directions:** *You will hear a text about a new way to lose weight twice. Before you listen to it, you have **1 minute** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **3 minutes** to answer the questions on your answer sheet, choosing among **A, B** or **C**. Then you will hear the text again and will have **1 minute** to check your answers.*

A California company has recently launched an interesting new product. It may signal a major breakthrough in weight loss. The company came up with an innovative way to convince the brain to stop overeating.

It turns out that's the way our brains are programmed. Throughout our evolutionary history, there had not been enough food to go around. So, to ensure survival, humans have been conditioned to eat as much as they can whenever food is available. Unfortunately, when food is abundant and rich in calories, as it is today, the results can be ugly.

However, Dr. Alan Hirsch noticed that many patients who had lost their sense of smell and taste due to accidents or diseases experienced rapid weight gain. Certain smells and tastes seemed to be acting on the brain to control the appetite.

Dr. Hirsch managed to develop a set of food sprinkles with solid structure. They have shown a strong impact on the body's appetite-control center. He called them "Tastants." Tested for effectiveness as a means of weight loss, the "Tastants" had significant results. Over a six-month period, 1,436 women and men sprinkled "Tastant" crystals on everything they ate, and lost nearly 15 percent of their total body weight without any special exercise regime or diet.

Best of all, "Tastants" have none of the unpleasant side-effects of fat blockers. You can eat all the foods that satisfy your senses and you don't have to deal with intense desire for food or feelings of starvation. "Tastants" merely help you eat less of the foods you love and gain greater satisfaction from smaller portions.

**Directions:** *You will hear a text about **success** twice. Before you listen to it, you have **1 minute** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **3 minutes** to answer the questions on your answer sheet, choosing among **A, B** or **C**. Then you will hear the text again and will have **1 minute** to check your answers.*

There is a radical change taking place as people from all walks of life are crumbling from stress, fatigue and burnout. Why? They trade time for money and never have enough money. So they attempt to trade more time for more money and so the cycle goes. Many young people are increasingly unwilling to climb the social ladder. They choose to keep their families instead of their “office with a view”. Laborers and middle management - even executives - are asking the question: “How can I be happy and satisfied?”

We’ve proved as a society over and over again that money alone is not the answer. A close look at Hollywood will confirm this. Noted celebrities repeatedly make the headlines for their miserable behavior. Lack of money and fame is not their problem. As they sit in a hotel room all alone, they ask themselves the question: “How can I be happy and satisfied?”

Growing populations of people are answering it in simple form: “I will be happy with what I have!” Can life really be that way? Voluntarily simplifying your life is not limited to the life of television characters, nor is it a glamorized form of “doing without”. It is a way to live having only what you need and being happy with those things. It also emphasizes taking the time to take care of what you have. It is about saving and re-using. It is a long overdue step away from consumerism.

A general positive attitude and a sense of community and connection lead to happiness and fulfill other basic human needs. Without connectivity, life takes on a meaningless quality and becomes a hopeless effort. Other people and our relationships to them are the measure of success. So what can we do? Work less. Be happy with what we have. Laugh, love and be extraordinarily conscious of the blessings we already possess, not in real estate and deeds, but in human commodities: son, daughter, and friend.

**Directions:** *You will hear a text about **Steve Jobs** twice. Before you listen to it, you have **2 minutes** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **4 minutes** to answer the questions on your answer sheet, choosing among **A, B, C or D**. Then you will hear the text again and will have **1 minute** to check your answers.*

I dropped out of College after the first 6 months, but then stayed around as a drop-in for another 18 months or so before I really quit. So why did I drop out?

It started before I was born. My biological mother was a young, unwed college graduate student, and she decided to put me up for adoption. So my parents filed for adopting me. My biological mother later found out that my mother had never graduated from college and that my father had never graduated from high school. She refused to sign the final adoption papers unless my parents promised that I would someday go to college.

And 17 years later I did go to college. But I naively chose a college that was very expensive, and all of my working-class parents' savings were being spent on my college tuition. After six months, I couldn't see the value in it. I had no idea what I wanted to do with my life and no idea how college was going to help me figure it out. And here I was spending all of the money my parents had been saving their entire life. So I decided to drop out and trust that it would all work out OK. To many it seemed pretty scary at the time, but looking back it was one of the best decisions I ever made. The minute I dropped out I could stop taking the required classes that didn't interest me, and begin dropping in on the ones that looked interesting.

**МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА**

**ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО**

**АНГЛИЙСКИ ЕЗИК – 28 май 2012 г.**

**ВАРИАНТ № 1**

Ключ с верните отговори

<b>Въпрос №</b>	<b>Верен отговор</b>	<b>Брой точки</b>	<b>Въпрос №</b>	<b>Верен отговор</b>	<b>Брой точки</b>
1.	A	1	26.	B	1
2.	B	1	27.	A	1
3.	C	1	28.	C	1
4.	B	1	29.	C	1
5.	A	1	30.	B	1
6.	B	1	31.	B	1
7.	A	1	32.	A	1
8.	B	1	33.	C	1
9.	A	1	34.	A	1
10.	C	1	35.	D	1
11.	C	1	36.	B	1
12.	B	1	37.	C	1
13.	A	1	38.	D	1
14.	D	1	39.	B	1
15.	B	1	40.	A	1
16.	A	1	41.	C	1
17.	B	1	42.	D	1
18.	C	1	43.	A	1
19.	D	1	44.	C	1
20.	C	1	45.	B	1
21.	C	1	46.	D	1
22.	D	1	47.	B	1
23.	C	1	48.	A	1
24.	A	1	49.	A	1
25.	B	1	50.	A	1

**Възможни варианти:**

**Задачите от 51 до 60 включително се оценяват с 0 – 2 точки. Не се санкционират правописни и пунктуационни грешки, които не водят до нарушаване на комуникацията.**

51. *The Prime Minister is said to be involved in the scandal.*

52. *Despite their objections / their objecting/their having objections to the idea, / Despite the fact that they objected to the idea? / they had to vote in favour of it in the end.*

53. *There was no / There wasn't any point/use (in) trying to persuade Peter to sign the contract.*

54. *I have not been riding / haven't gone riding for twenty years.*

55. *Over the last couple of days Sabrina might / could have changed her mind about buying the house.*

56. *"What are you doing?" my teacher asked me.*

57. *If I was not /were not so tired, I would go out tonight. If I was less tired I would go out tonight.*

58. *I wish we had a satellite dish.*

59. *Chris asked Steve if he realized how late it was.*

60. *Except (for) Katherine, Gina has no real friends.*

**Критерии за оценяване на писмения текст:**

1. Съдържание и логическа последователност на изложението – **0 – 4т.**
2. Спазване на зададения обем и формат – **0 – 3т.**
3. Спазване на граматическите норми и правила – **0 – 9т.**
4. Правилна и точна употреба на лексиката – **0 – 9т.**
5. Богатство на изразните средства – **0 – 3 т.**
6. Правопис – **0– 2т** . (не се санкционират пунктуационни грешки, които не пречат на разбирането)

При непристоен език, плагиатство, идентични текстове, текст под 80 думи или пълно несъответствие на текста с избраната тема се присъждат 0 точки.